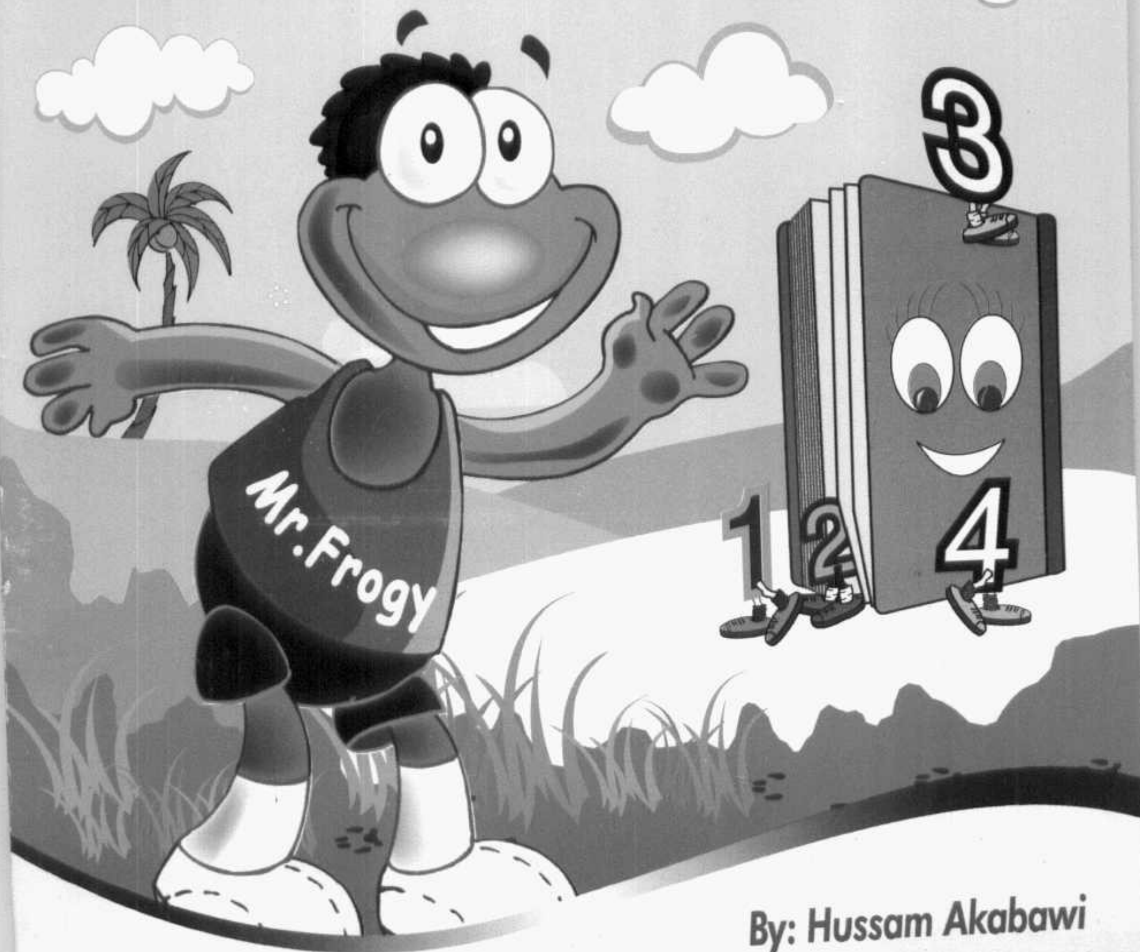
# MR. Frogy

1

New Horizon

# Counting Book




By: Hussam Akabawi

**Hello, My name is Mr. Frogy.**
**What is yours ?**




Name : ..............................................

Class : ..............................................

School : ..............................................

*By:*

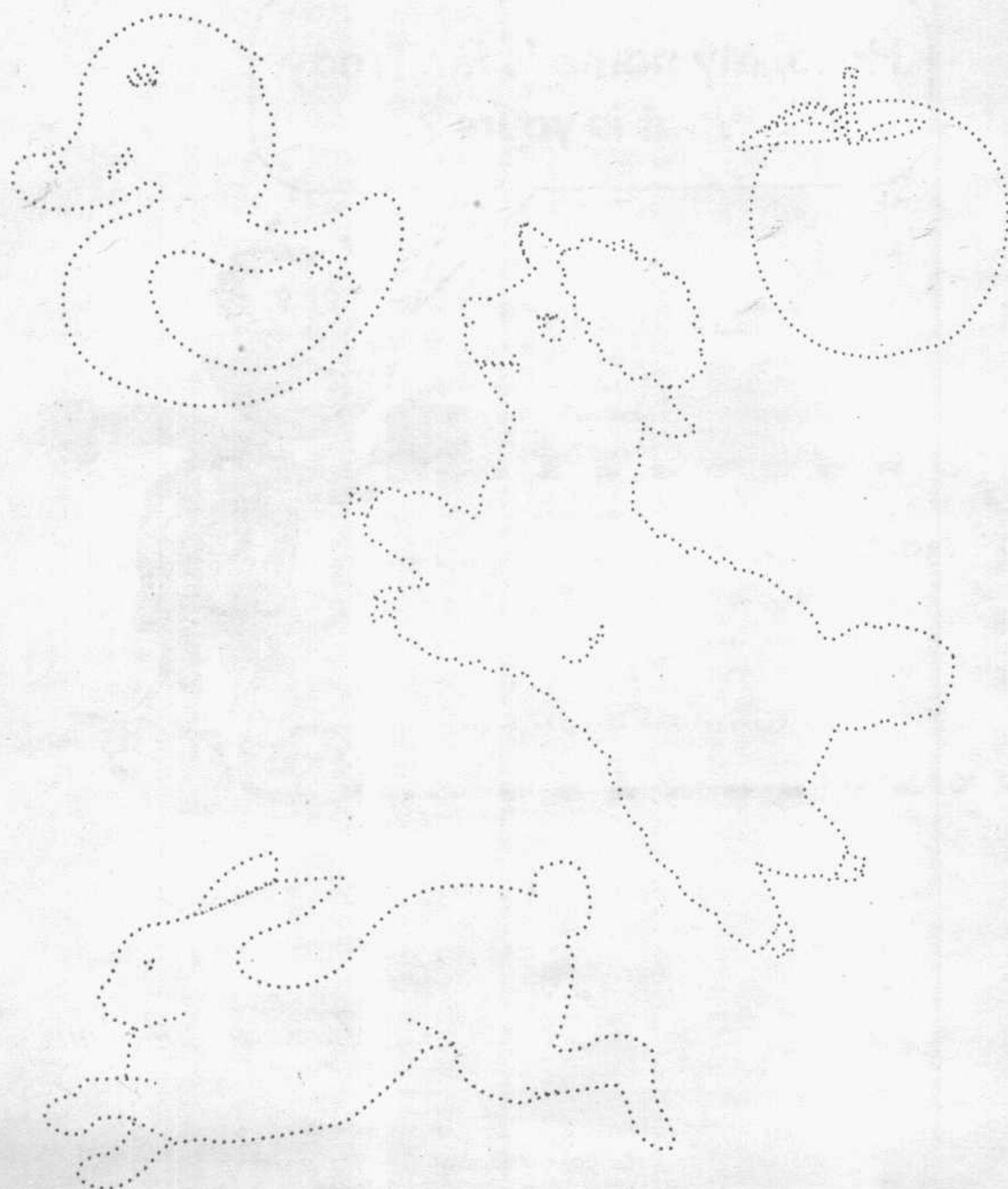
*Hussam Akabawi*

New Horizon
Egypt - Alexandria
28 Abd El Hameed Abadi - from Soria st., Rushdi
Tel : 002 03 5466524 - Mobile : 002 010 5520380

Deposit No. : 10843 / 2005
I.S.B.N. : 977-6132-25-1

## Draw and colour



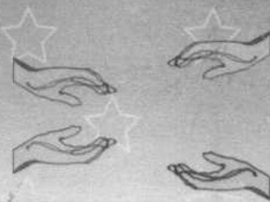


# Big and small

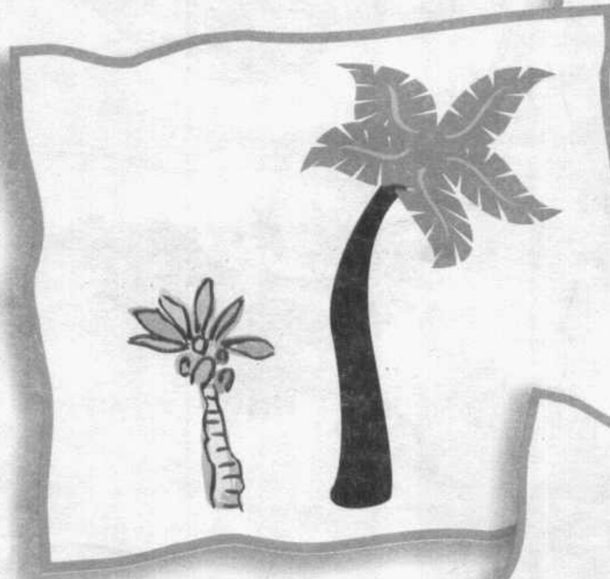


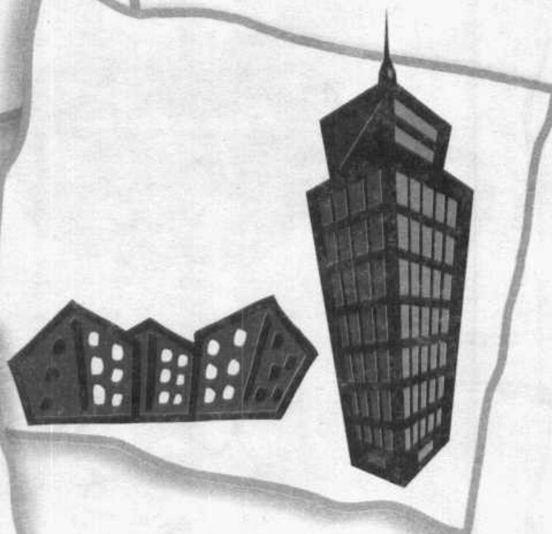
The teacher explains big and small concept encourages the kids to implement the concept on the classroom items, persons arround, ......etc.

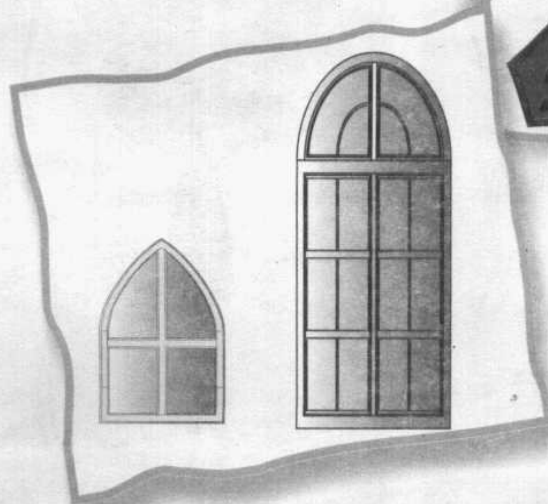
# Tall and short











# Light and Heavy



# ACQUISITION

1st Stage

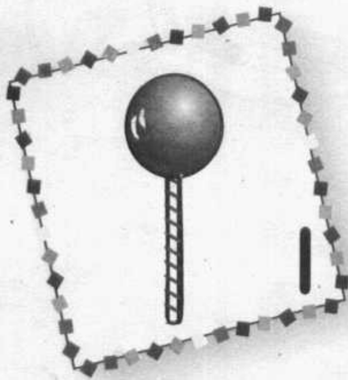


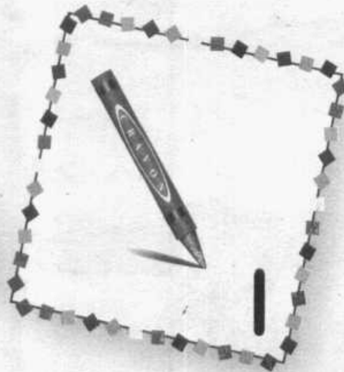






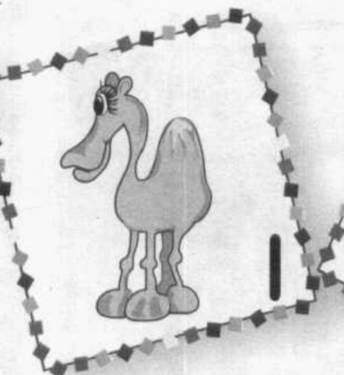














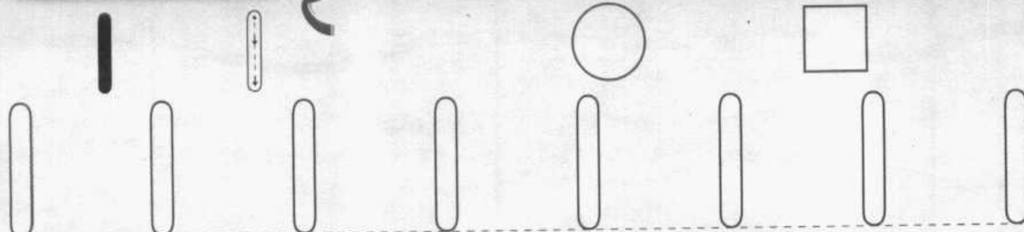
In the aquisition stage, the teacher gives the information directly. He never asks the kid "what number is it?"

## PRACTICE

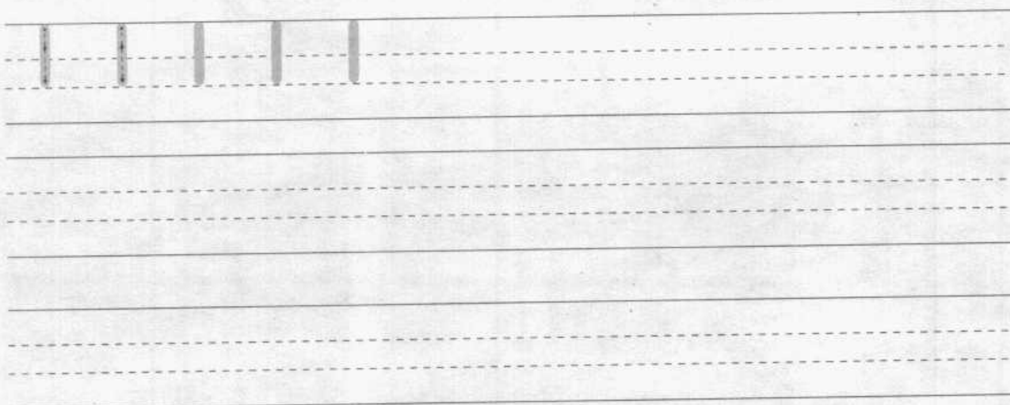
2nd Stage

### Colour the numbers



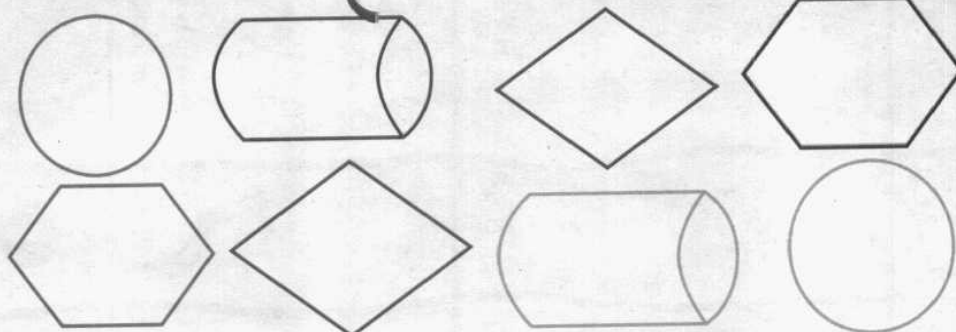


### Trace the numbers



### Colour one of each shape

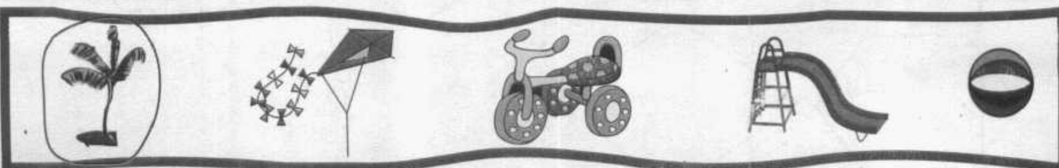




In the Practice till effeciency Stage, the teacher develops tools and materials to help the child keeping on practising the skill.

## Circle one of each item below



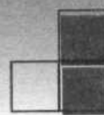


In the overgeneralization stage, the teacher helps the kid to overgeneralize the skill through the activity and then in real life, "how many boards in the class or how many doors are there?"

2 2

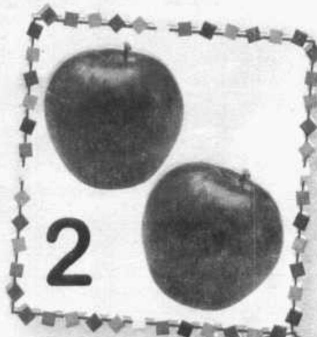




















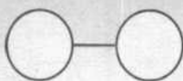


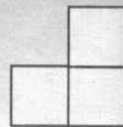

The teacher asks "how many hands, eyes or legs do you have"?

## Colour the numbers



2 2





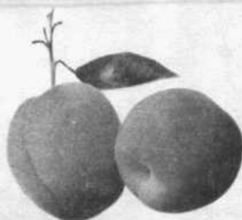
2 2 2 2 2 2

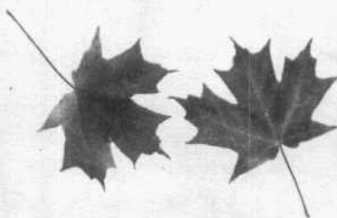
## Trace the numbers

2 2 2 2 2

## Match numbers to items







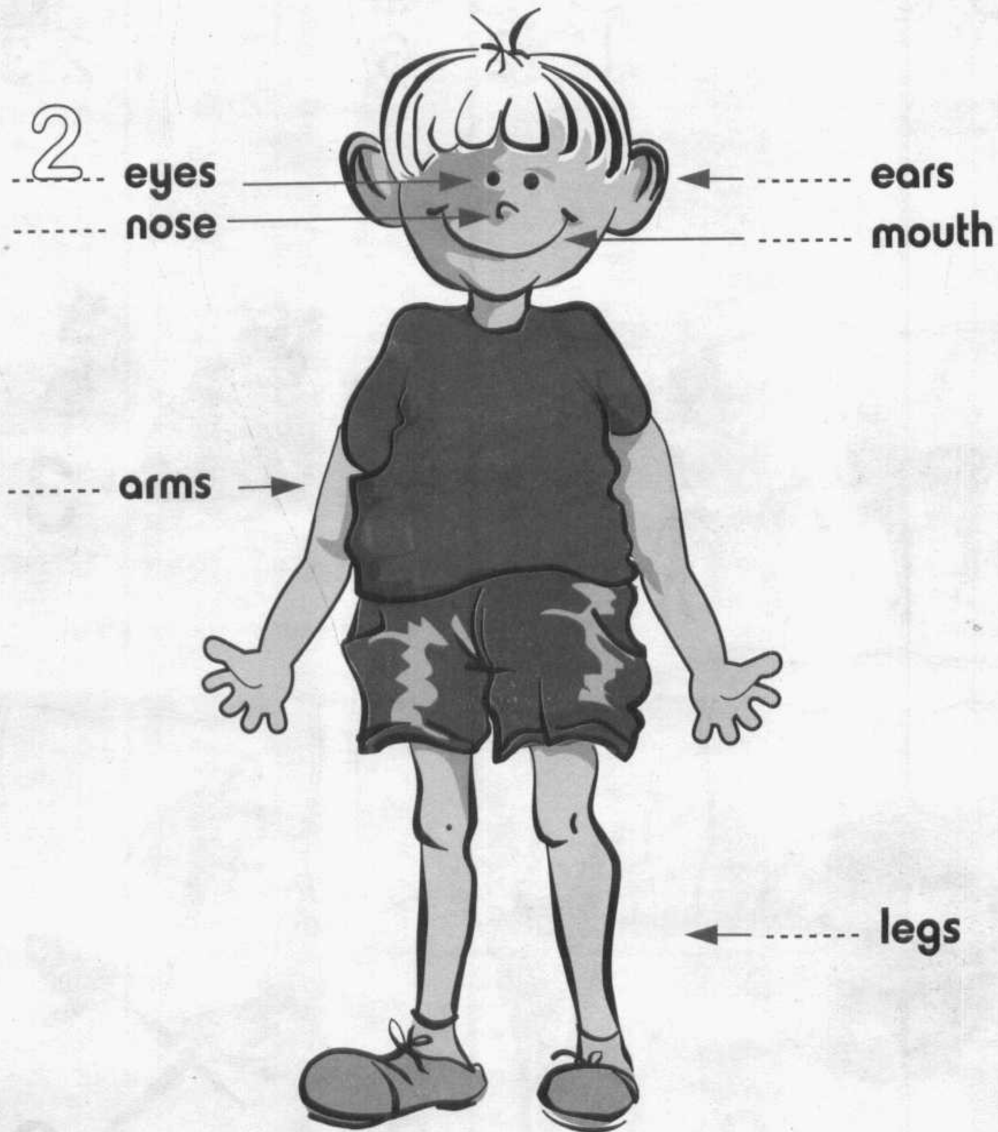


2 1 1 2



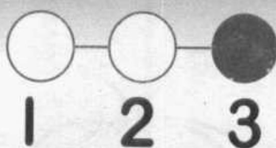
The Child will color number 2, the circle which identifies number 2 and the 2 squares in the graph.

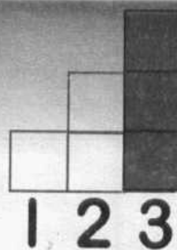
## This child has ......



3 3

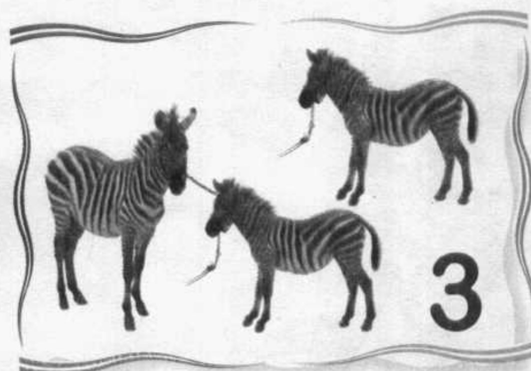


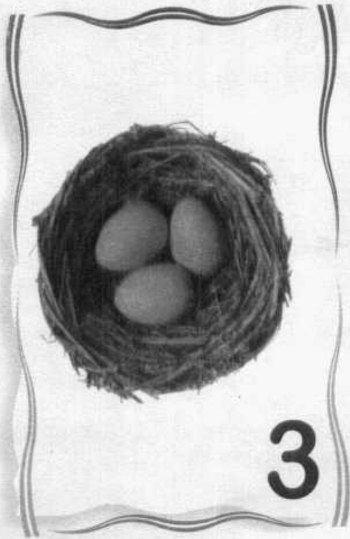


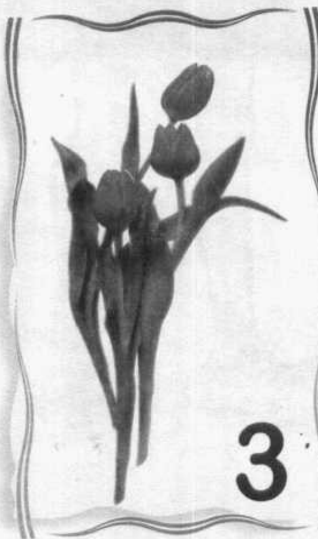



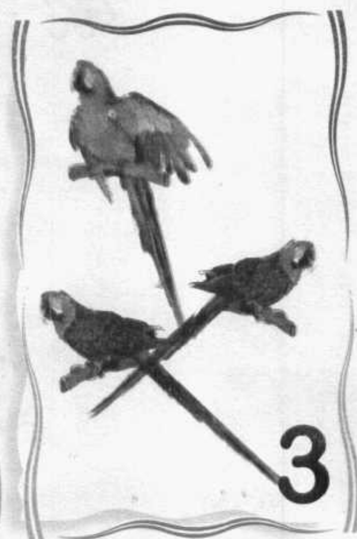






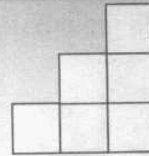



## Colour the numbers

3 3



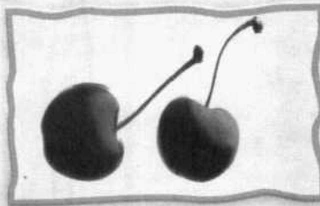
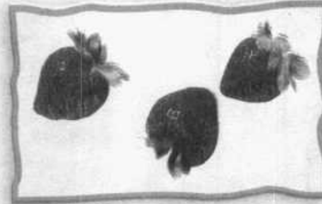


3 3 3 3 3 3 3

## Trace the numbers

3 3 3 3 3

## Count and write the numbers

## Circle the biggest number in each group

| 1 2 | 2 3 | 2 1 3 | 3 1 |
|---|---|---|---|

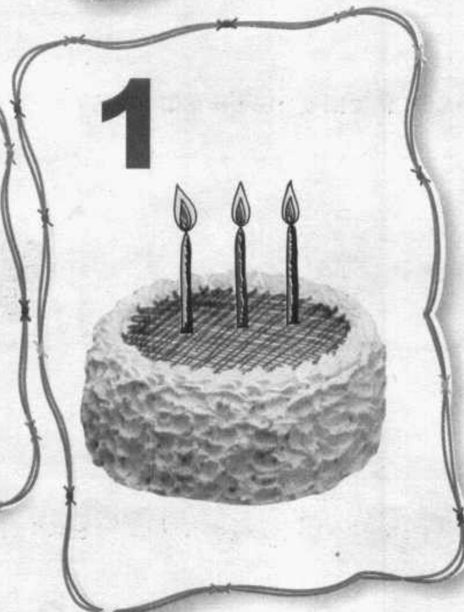
## Write the missing numbers







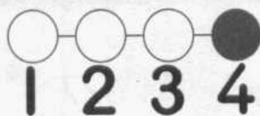



The Child will complete the numbers 1,2,3 in each picture

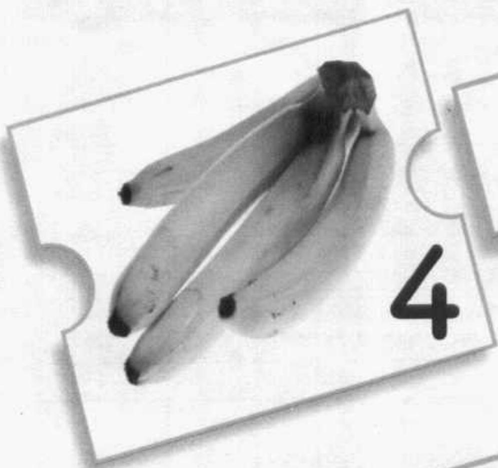
4 4

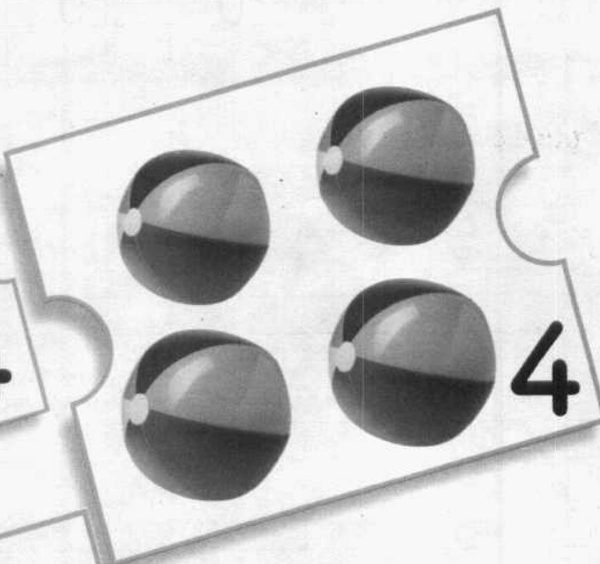


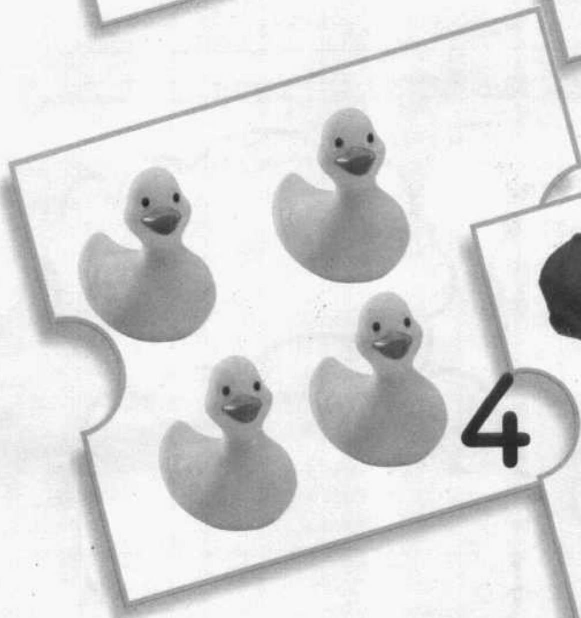








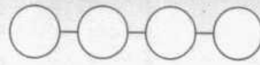



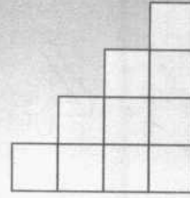






## Colour the numbers





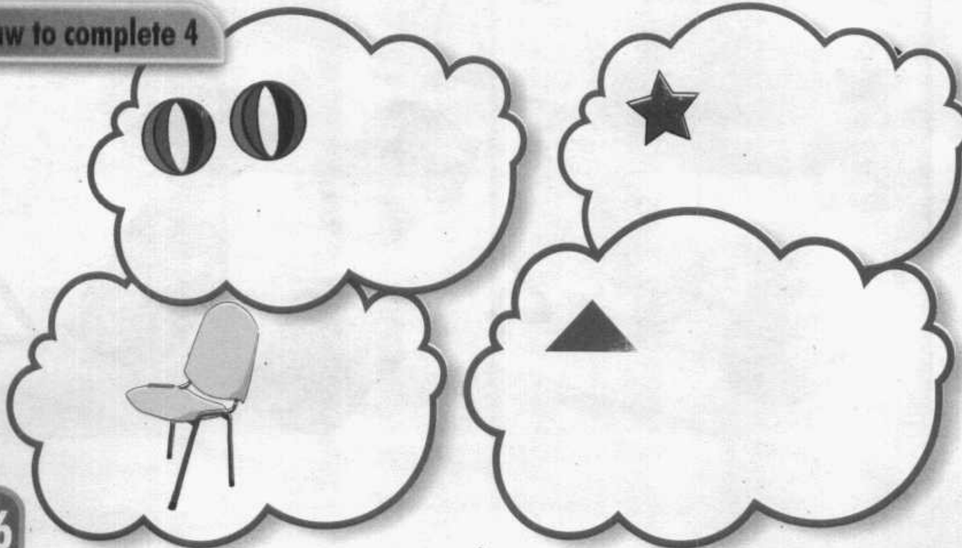




## Trace the numbers

4 4 4 4 4

## Draw to complete 4



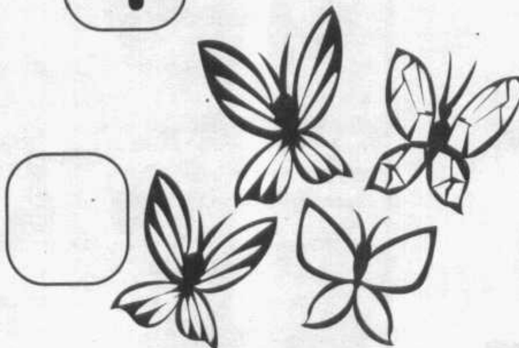
## Count then colour







4

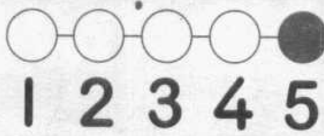


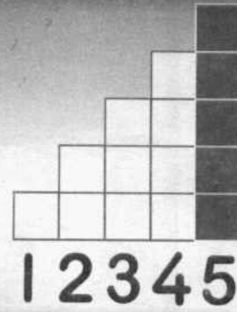


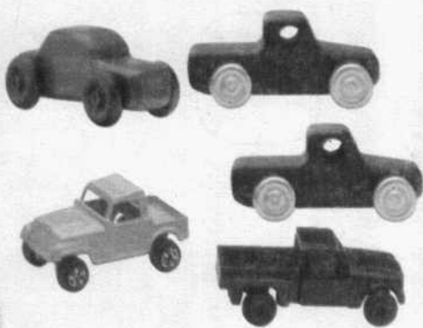
The child will count chairs, butterflies and persons arround the table and then color them

5 5

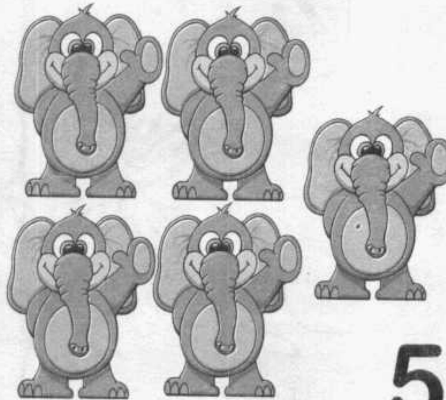




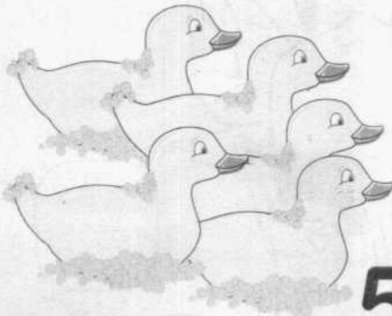



5



5



5



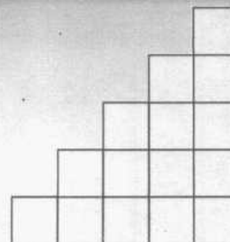
5

## Colour the numbers



5 5





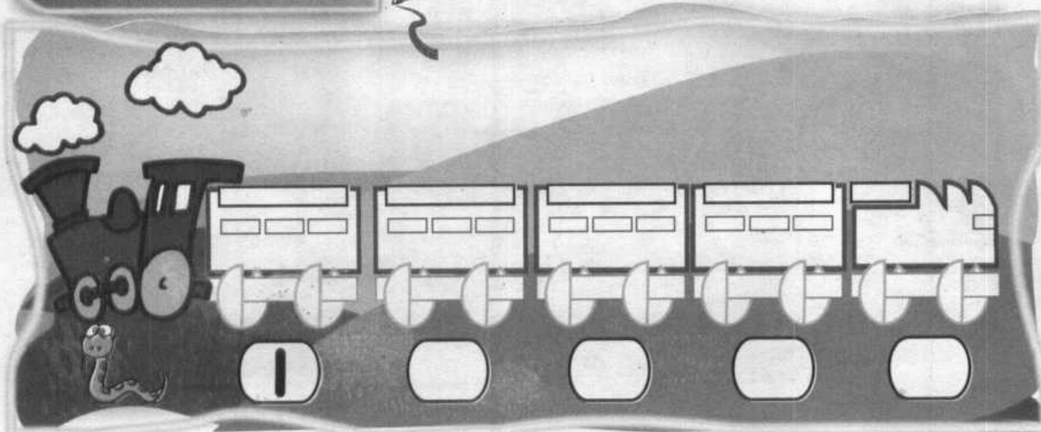
5 5 5 5 5 5 5

## Trace the numbers

5 5 5 5 5

## Colour the train and count

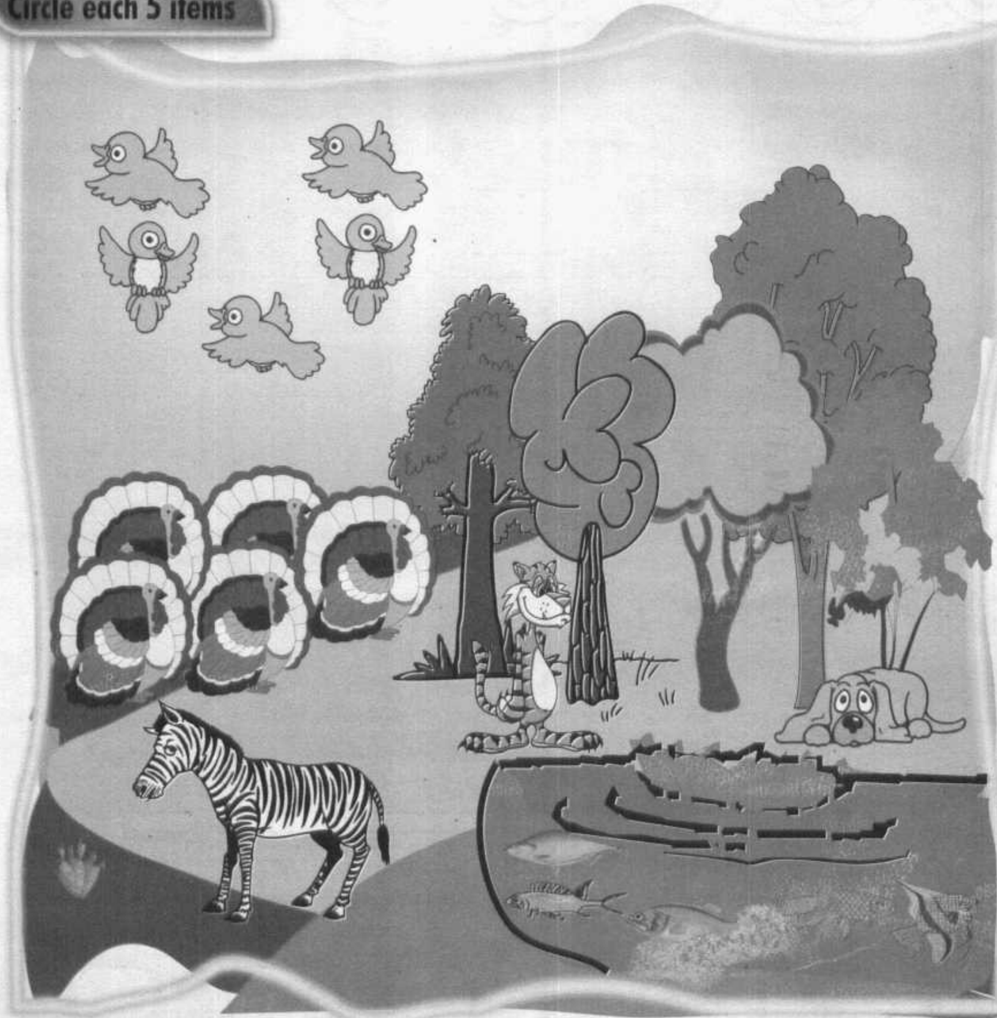




I have ............ fingers 

I have ............ toes 

## Circle each 5 items

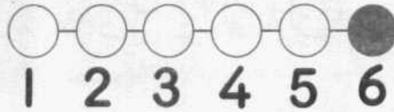


The Child will circle the birds, fish, trees and peacocks.

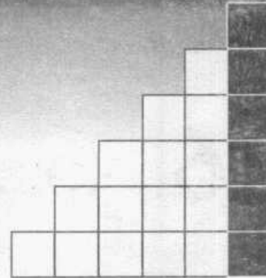
6 6



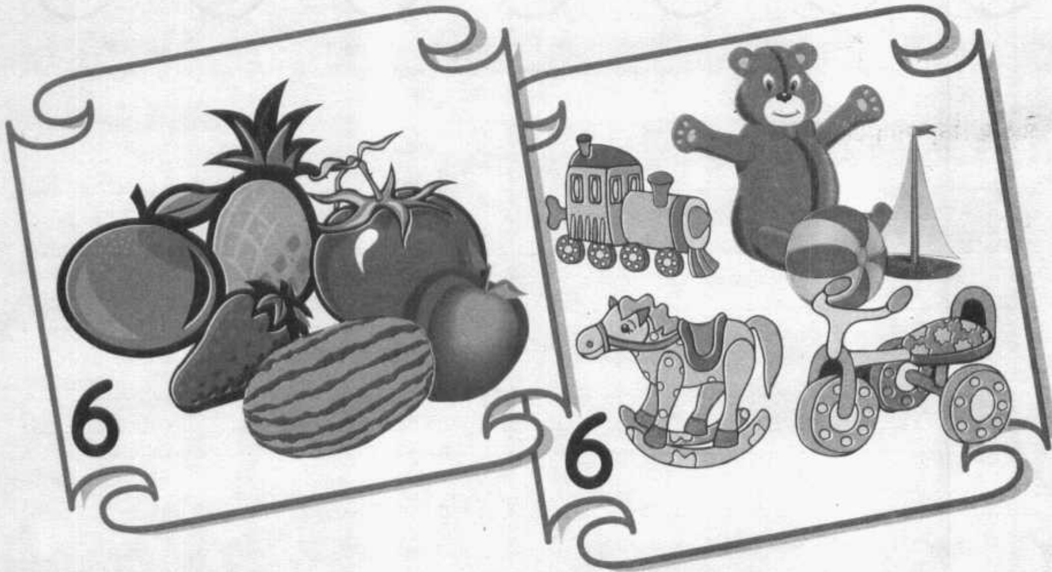


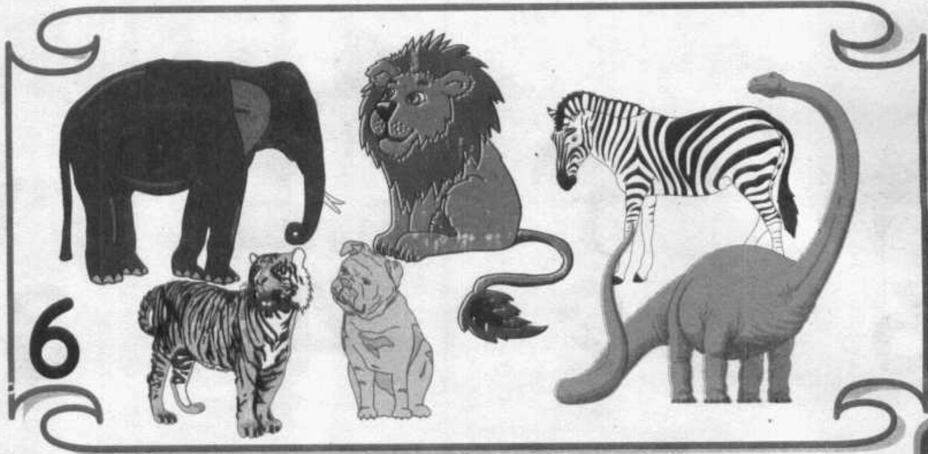


1 2 3 4 5 6



1 2 3 4 5 6

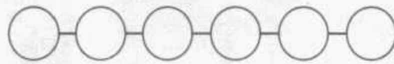


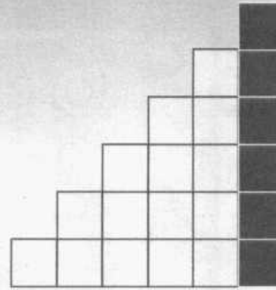



## Colour the numbers



6 6





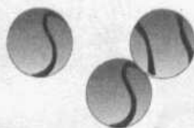
6 6 6 6 6 6 6

## Trace the numbers

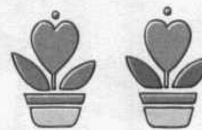
6 6 6 6 6

## Match





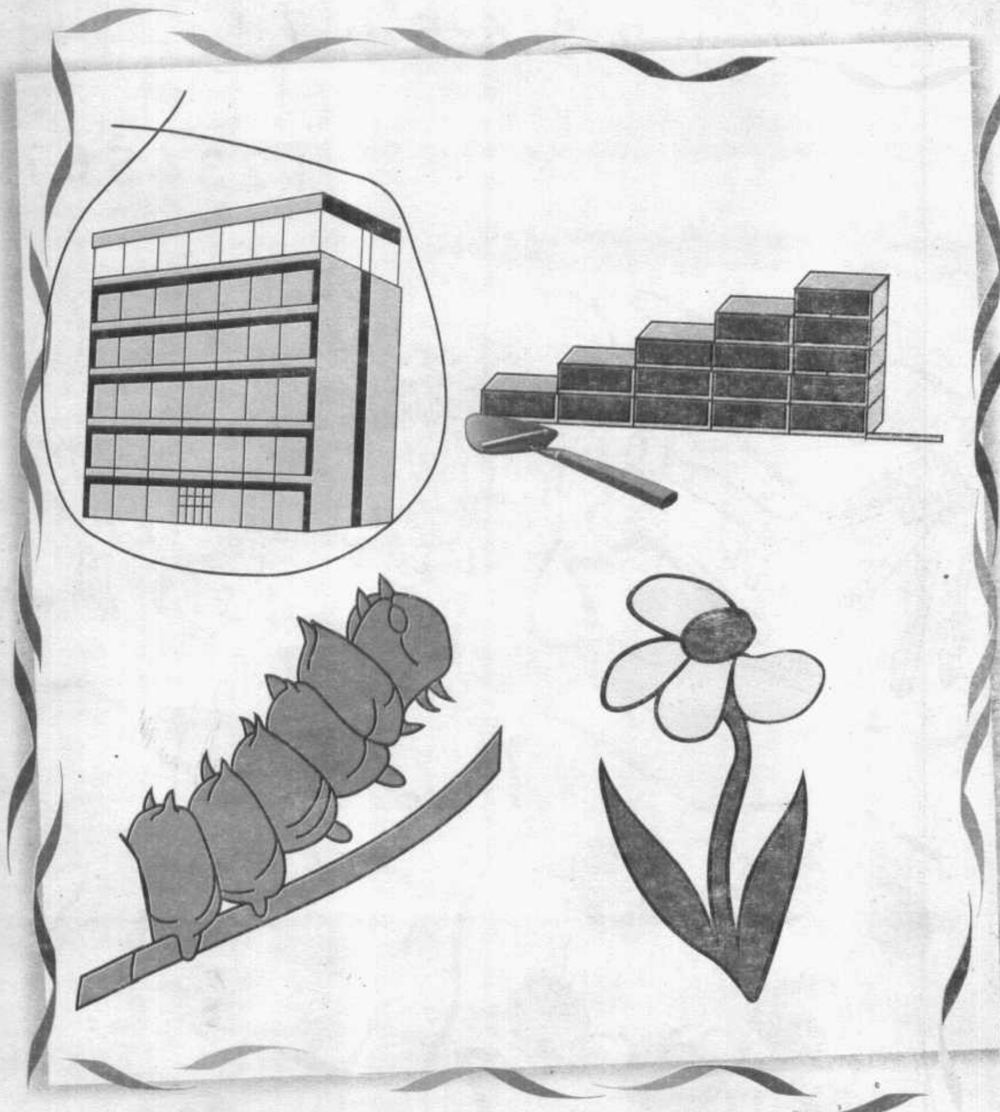




6 2 4 3

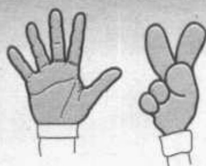
## Draw to complete 6 then colour





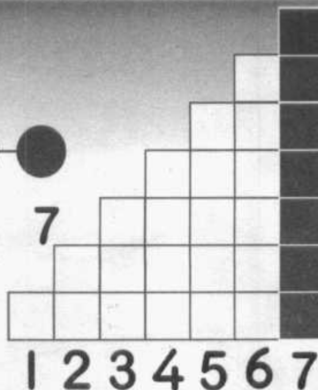
The kid will draw the missing parts which complete to No.6 in each picture and colour them.

7



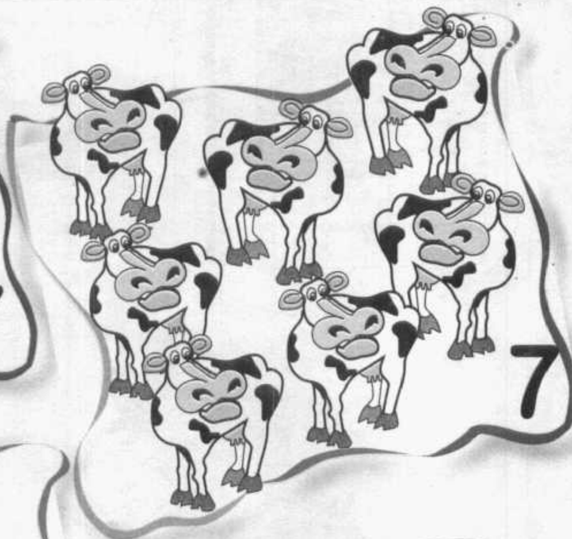


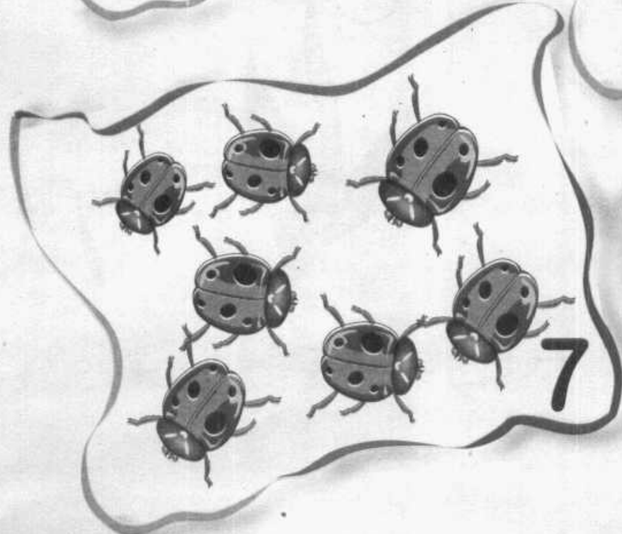
1 2 3 4 5 6 7

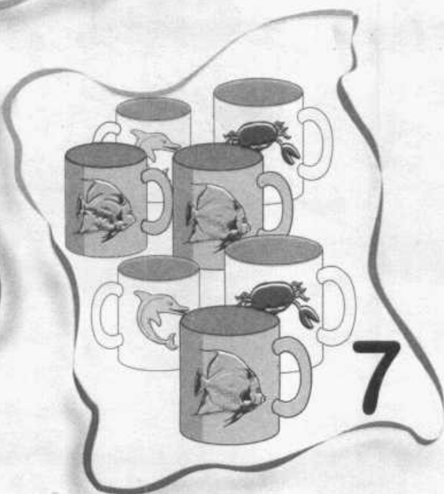


1 2 3 4 5 6 7



PRACTICE

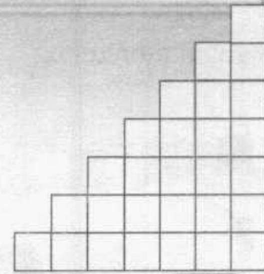


## Colour the numbers



7 7





7 7 7 7 7 7 7

## Trace the numbers

7 7 7 7 7

## Rearrange numbers and write them

7 6 2 1 5 4 3

## Colour the biggest number



57 76

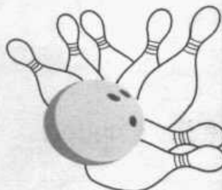
173 247

## Count then colour

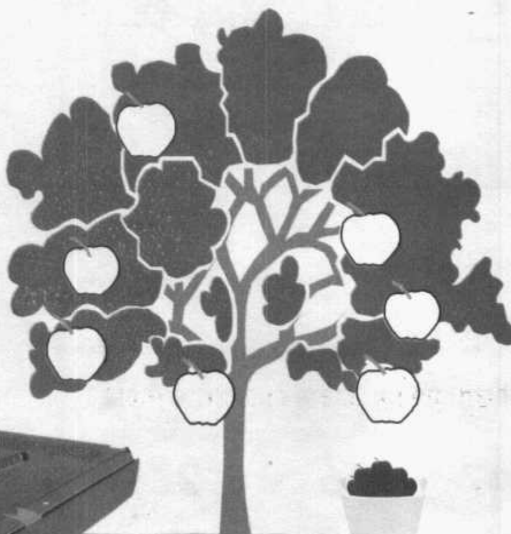


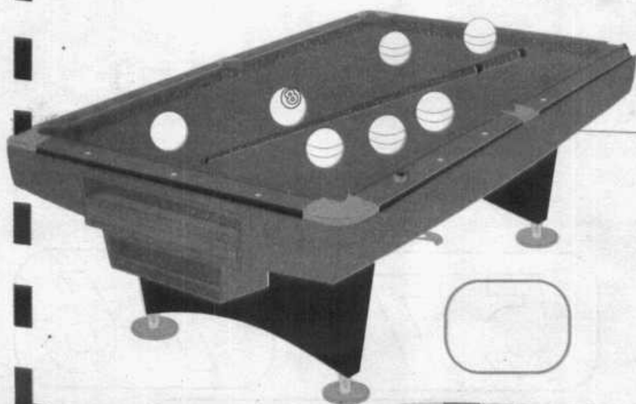






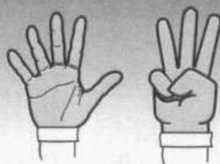




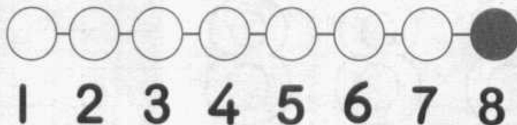


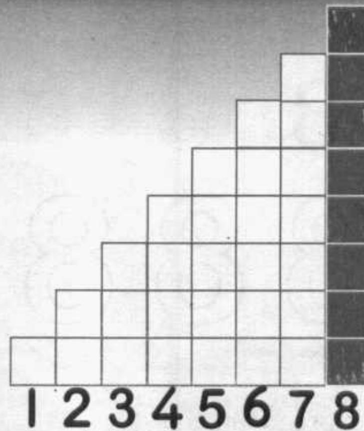


8



8


1 2 3 4 5 6 7 8


1 2 3 4 5 6 7 8

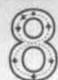

8
Pencils
8
GEOMETRY
GEOGRAPHY
MUSIC
MEDICINE
Literature
MATH
8

PRACTICE

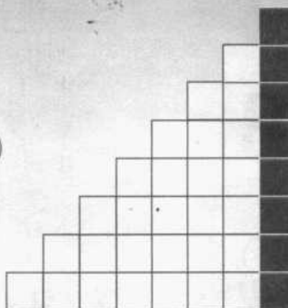
2nd Stage

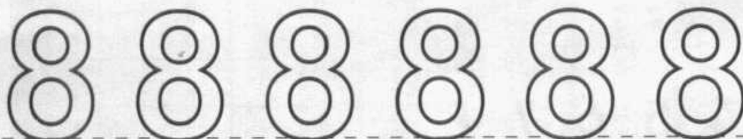
## Colour the numbers



8 

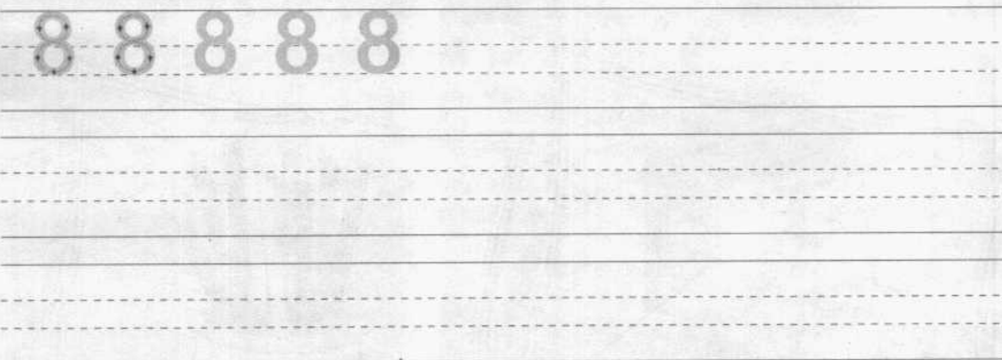




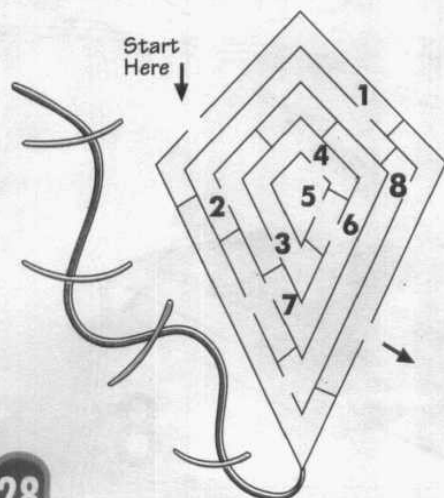


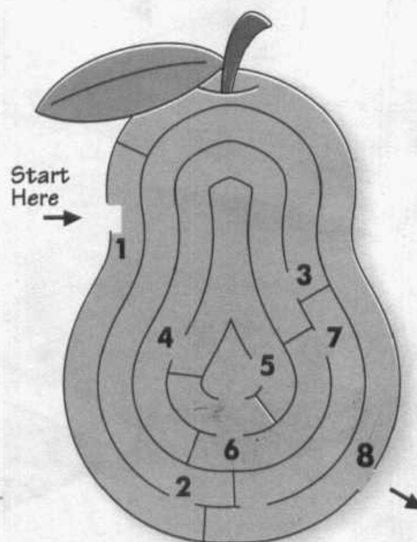
## Trace the numbers



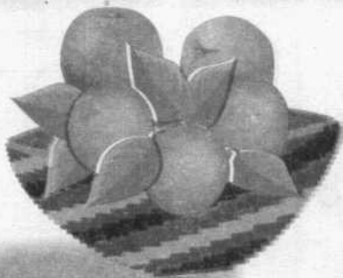


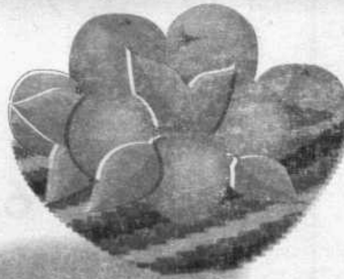
## Follow numbers in serial

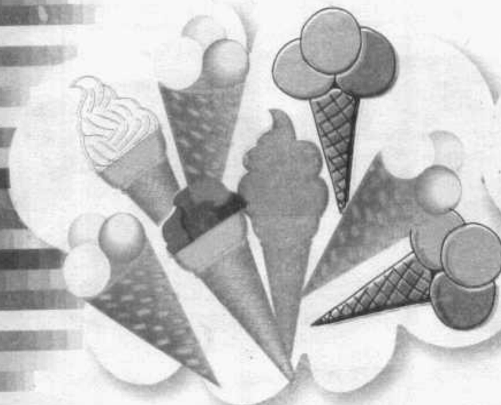


## Check the bigger number





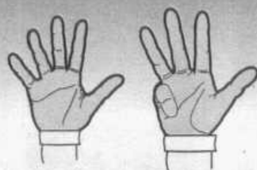




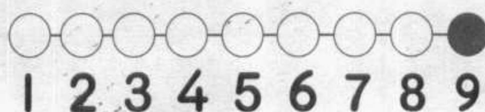


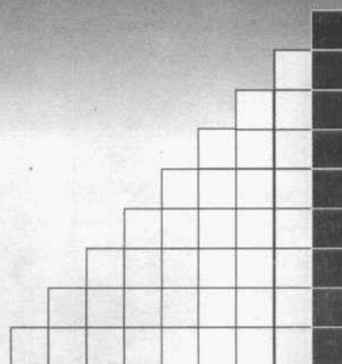


9

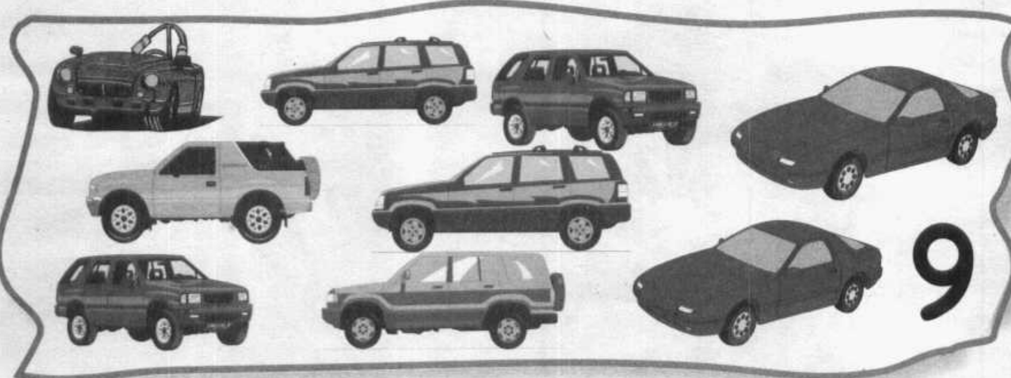


9



1 2 3 4 5 6 7 8 9



9



9



9

# PRACTICE

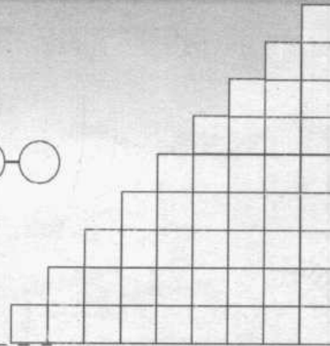


## Colour the numbers

9  



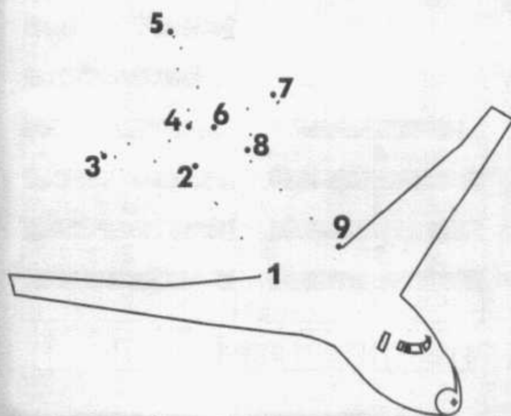


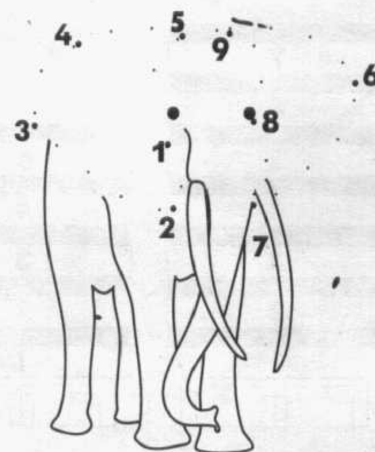


## Trace the numbers



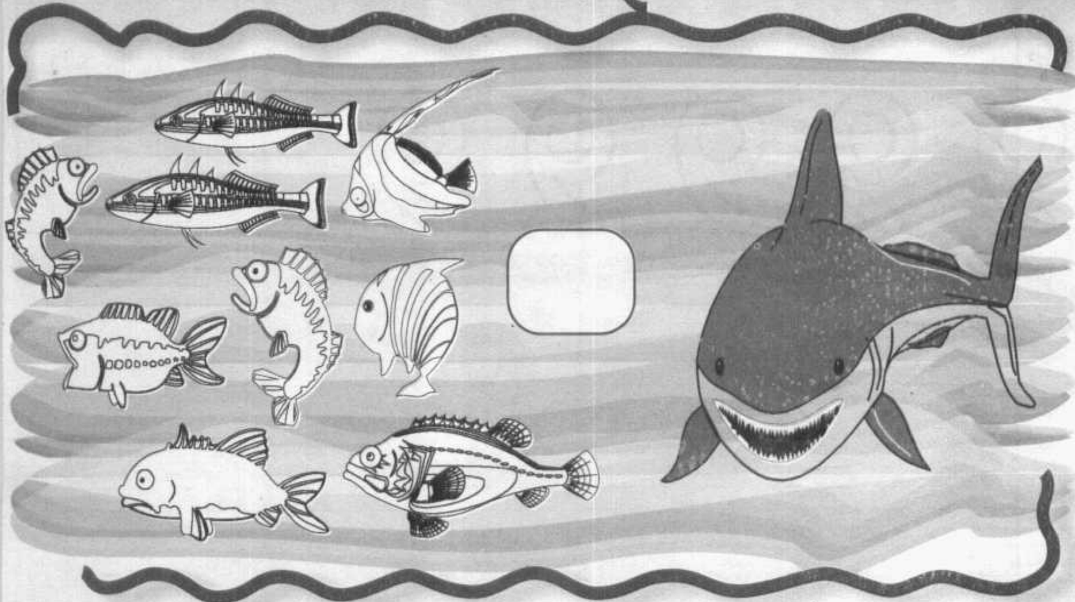
## Follow numbers to get the shape



## Count the fish the shark will eat then colour

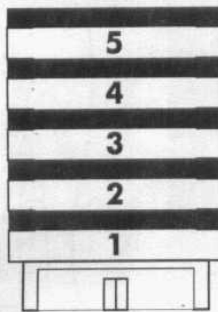


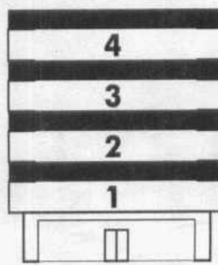


## Circle the higher building then colour



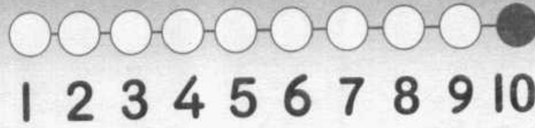


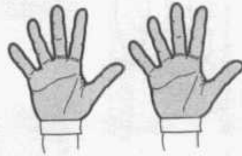



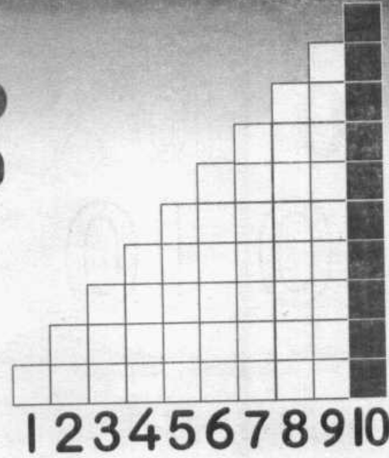


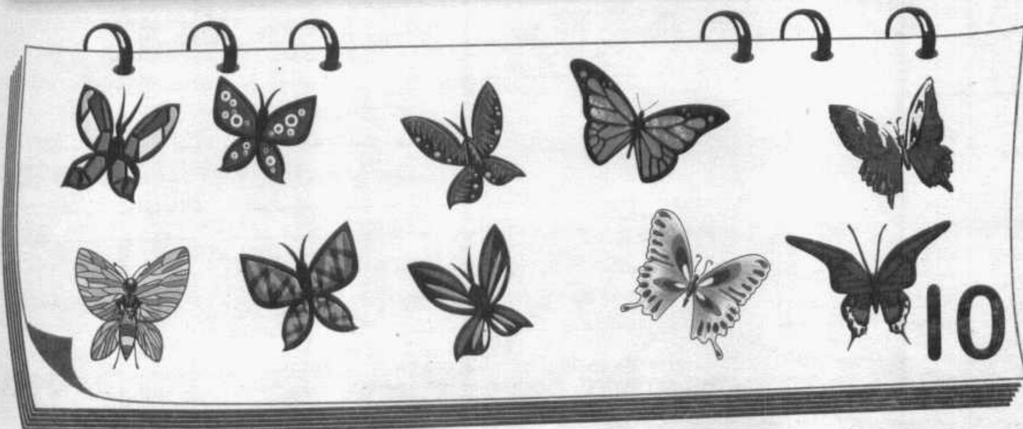

10




10








PRACTICE

2nd Stage

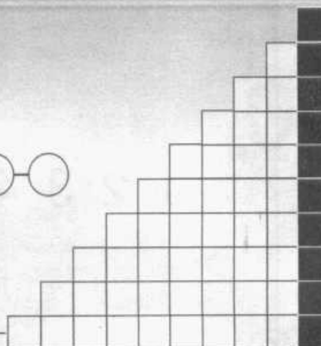
## Colour the numbers



10 10



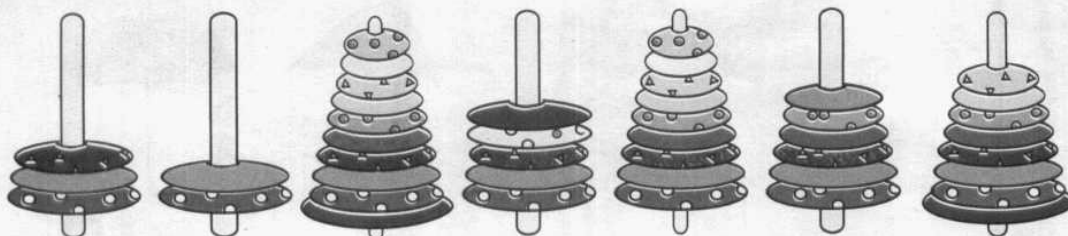
10 10 10 10



## Trace the numbers

10 10 10 10 10

## Write the missing numbers



| | | | | | | |
|---|---|---|---|---|---|---|
| 3 | 2 | | 5 | | | |

## Complete numbers



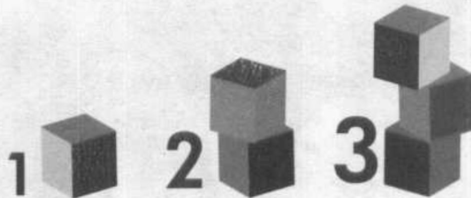

## Count the feet prints of the bear



## Listen & Say



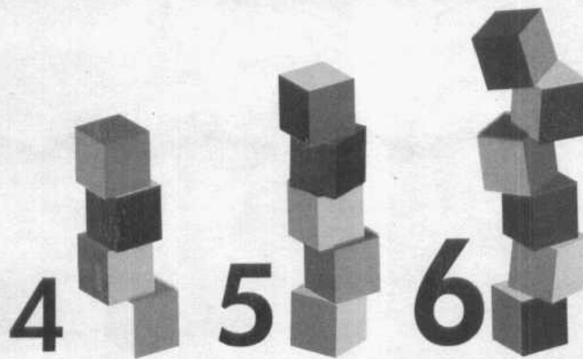

### Rhyme








I see the bee







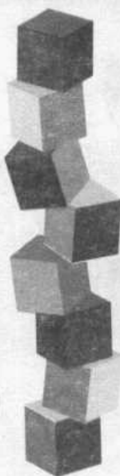

I see chicks

The teacher will use the rhyme to help the kids in memorizing the sequence of numbers from 1 to 10 including their escalating values from1 which is the smaller number to 10 which is the higher one.The Teacher will use memics and gestures including point to himself when he says the word "I" and point to his eyes when he says the word "see".......etc. He will also encourage the kids to repeat the rhyme after him using the same memics and guestres.
The teacher can repeat the rhyme several times in several occassions till the kids memorizing it.

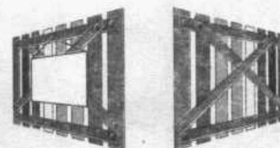
## Listen & Say



7



8



Open the gate



9



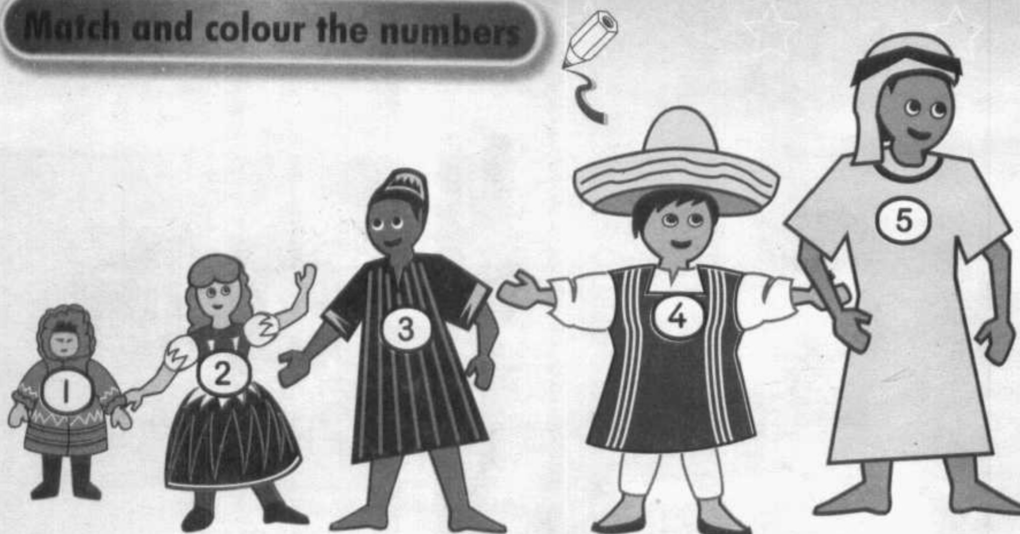
10



Where is the pen?

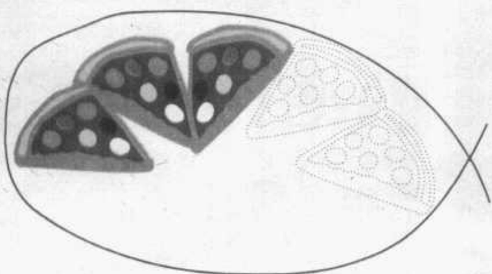
# Exercises

## Match and colour the numbers

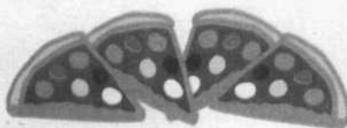


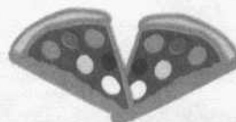

5 2 4 3 1

## Draw to complete 5

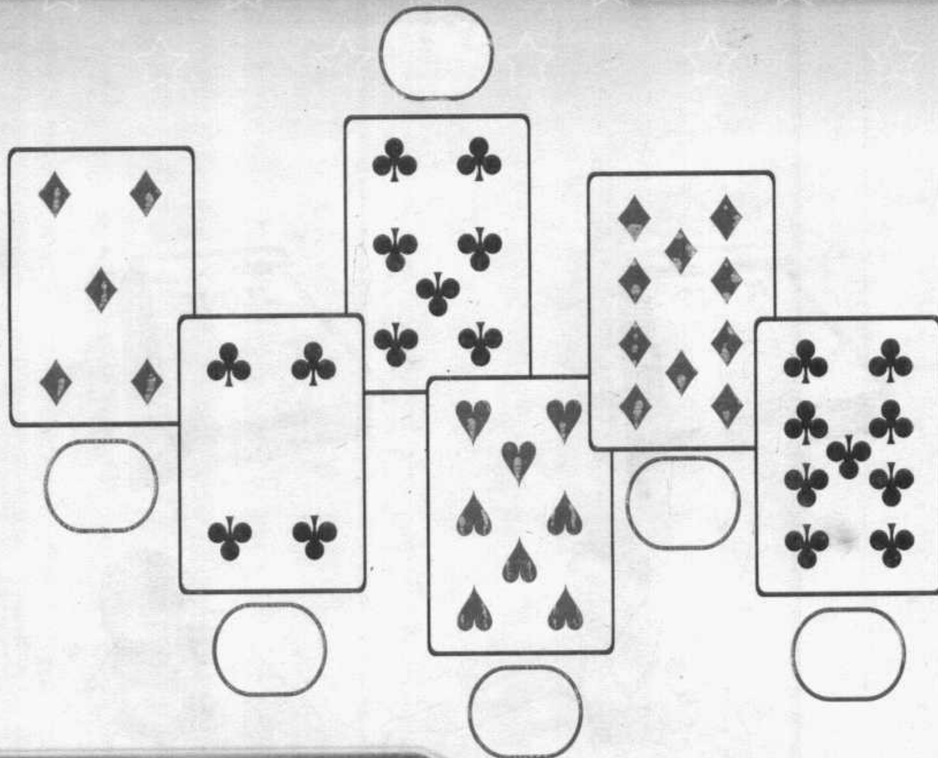




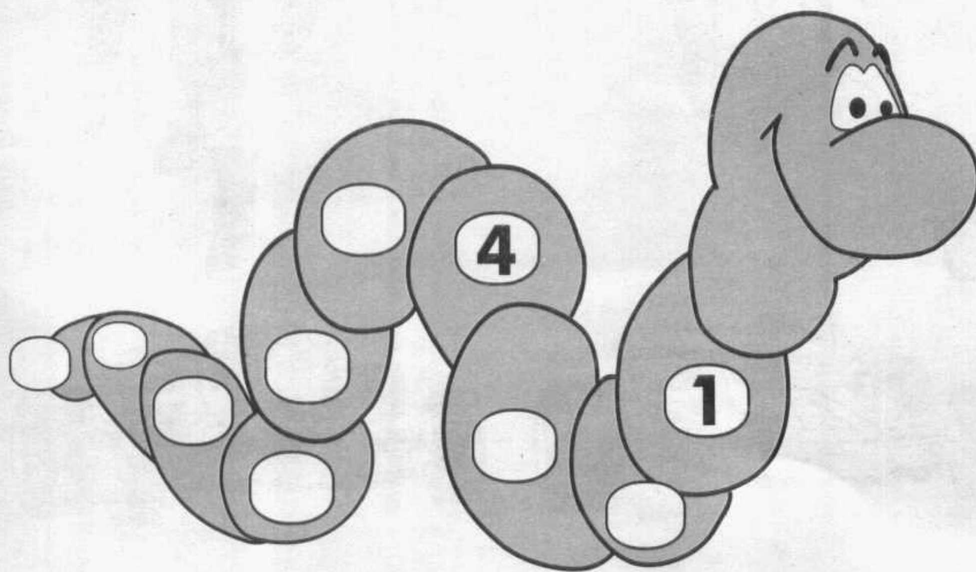




## Count then write the numbers



## Write the numbers in order



# Circle and colour the bigger number









